

The Price of Fame.

Objectives:

- to practise listening specific information;
- to practise using the media vocabulary;
- to practice giving opinions, agreeing and disagreeing.

Resource used:

- cassette/CD;
- smart board

Troubleshooting:

Student may not feel confident about listening for specific information and ignoring language they do not understand. Show them that they can answer successfully without understanding everything.

1. Warm-up.

Wordperfect. Vocabulary.

Choose the correct word or phrase to complete sentences.

2. Before we start.

- ex. 1 p.50 - students say what they know about the lives of the people in the photos;
- students discuss if they would like to be famous and who could be famous for.

3. Media Vocabulary.

- ex. 2 p.50 - students try and match the words and definitions without referring to the Mini-dictionary. They can use it to check the answers;
- ask individuals to give the definition in complete sentences.

4. LISTENING.

- read through the strategies with the class;
- ex. 3 p.50 - guess if the answers are true or false and if it's false, give the correct answer;
- listen again and list the advantages and disadvantages of fame (ex.4 p.51). Put them in two columns on the board. Decide on the most important advantage and the most serious disadvantage.

5. SPEAKING/ Giving opinions, agreeing and disagreeing.

- choose the correct word or phrase to complete sentences;
- classify the expressions on the board;
- ex.5 p.51 - repeat five sentences after recording;
- ex.6 p.51 - match the opinions to the speakers. Point out that in some cases the same opinion could be shared by both speakers.
- work in small groups - agreeing and disagreeing (ex.8 p.51). Point out that students need to give reasons for their opinions. Present their opinions in turns. Don't interrupt students' fluency.

6. To sum up.

- what I have done during the lesson;
- if I could manage all objectives or not;
- discuss if students have any difficulty.